



# Kautilya Institute of Management & Research

(Approved by AICTE, New Delhi, Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

NAAC Accredited with "A" Grade

Gat. No. 720(1&2), Wagholi, Pune-Nagar Road, Pune-412 207.

PH: 020-67335104, 67335100 Telefax: 020-67335100

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Dr.T.J.Sawant Dr.H.D.Patil

Founder Secretary

Director

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## Distinctiveness

Mission - "To provide, nurture and maintain an environment of academic excellence, research and entrepreneurship for all aspiring students which will prepare them to face global challenges maintaining high ethical and moral standards."

Institute always focuses on creating leaders sensitive to human & social values through reciprocal sensitive behavior towards students. Institute cares for students' aspirations by fostering competencies among them. Students take admission to the course with certain aspirations like placement in a good company, to become a businessman/entrepreneur, consultant, etc.

Institute always conducts programs to inculcate the values & professional ethics along with that they help students in achieving their dreams & satisfying their aspirations so that they have employment of their choice through different placement opportunities and to become entrepreneur to serve the society at large.

Institute has engaged students in add on courses along with the University's curriculum through Employability Skills and Professional Ethics (ESPE) program for the value addition of the students. Institute conducts ESPE program every year in collaboration with outside organizations like FUEL. Program consists of delivering employability skill development, personality development & soft skills. Mapping of the students is done using psychometric test/skill test and counseling. This helps students to understand the deficiencies in specific skills that they need to address.

Institute conducts individual development programs wherein focus is given on self development, personality development, body language, communication skills development, building of self confidence of students. Institute focuses on entrepreneurship development, public speaking, stress management, workplace conflict resolution through Leadership program. Institute also conducts professional maturity programs wherein students are trained on effective group discussions, professional & business etiquettes, mastering time management etc. Institute also conducts program on professional ethics wherein students are familiarized about rights of human beings, respecting the dignity, ethical dilemmas, ethical decision making etc. These programs are conducted to stimulate the corporate environment in the institute.



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Institute organizes beyond syllabus activities like "Business Opine" a business plan competition with the help of IEDC to develop creative & analytical ability in students to become an entrepreneur. Institute takes efforts to place the students in appropriate industries or companies through placement drives and/or pool campus (as per the surplus availability of jobs in the market). Institute is committed for effective implementation of teaching learning process and overall development of the students to achieve their aspirations. It consists of focus on guiding students about getting excellent academic performance through effective teaching learning methodologies like participative learning, problem solving, ICT enabled learning and experiential learning. The increase in the passing percentage of the students indicates effectiveness of implementing teaching learning methodologies through different activities, centralized efforts (robust prelim examinations) and proper mechanism.

These activities decrease the time taken by them to become confident & productive. They also gained employment through training & placement cell and institute has received a very positive feedback from the Employers about the students in overall performance in different parameters like Leadership, Domain Knowledge, Teamwork, Initiative, and Adaptability.

## Evidence for Distinctiveness

Sr. No.	Year	Total no. of employers	No. of employers who gave feedback	No. of employers who gave positive feedback	Parameters for feedback
1	2018-19	54	42	28	Leadership
					Domain Knowledge
					Teamwork
					Initiative
					Adaptability



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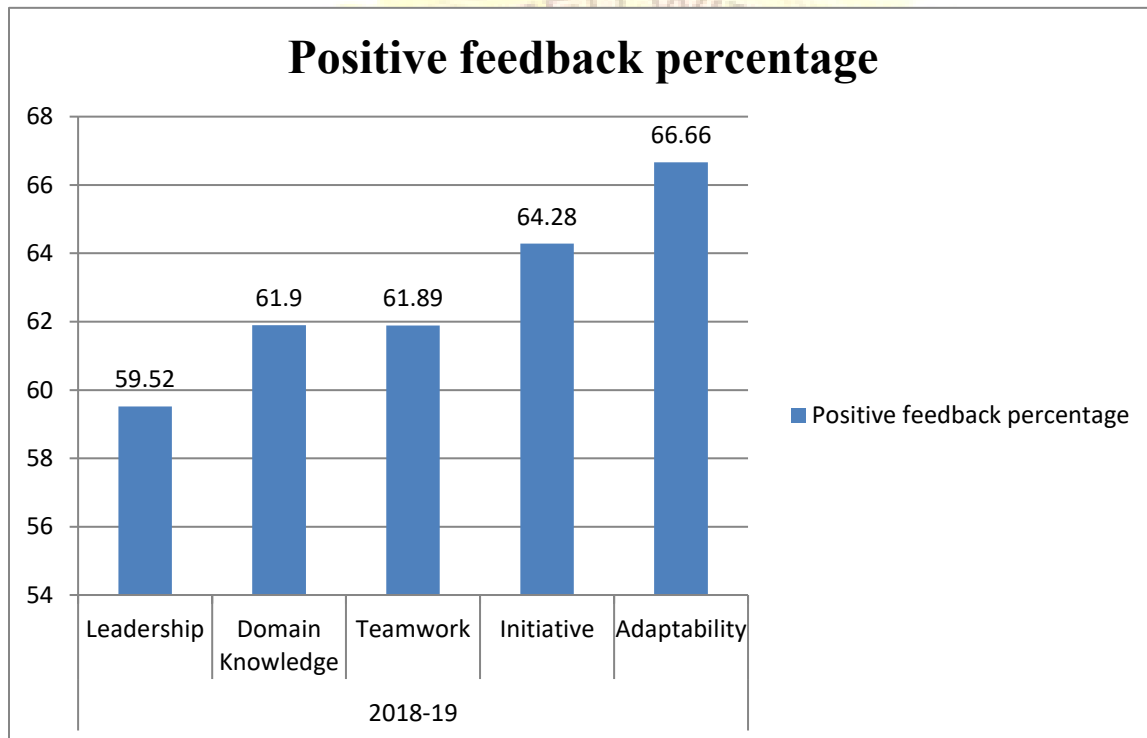


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Year	Parameters	Positive feedback percentage
2018-19	Leadership	59.52
	Domain Knowledge	61.9
	Teamwork	61.89
	Initiative	64.28
	Adaptability	66.66





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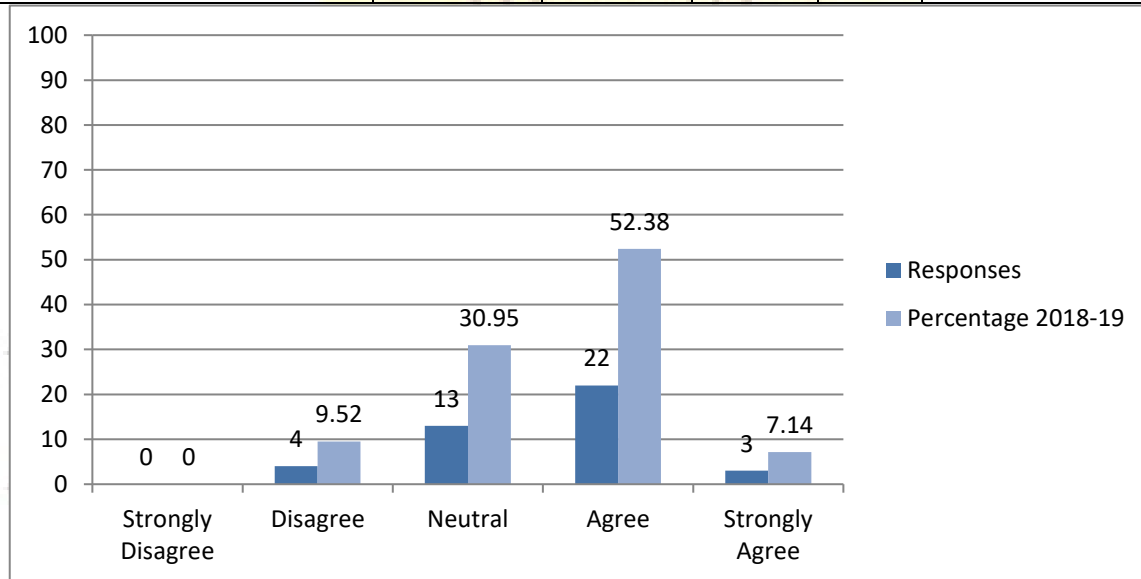


**Dr.T.J.Sawant**  
**Dr.H.D.Patil**  
**Founder Secretary**

**Director**

## 1. Leadership

Scale					
Parameter	1	2	3	4	5
Leadership	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Responses	0	4	13	22	3
Percentage 2018-19	0	9.52	30.95	52.38	7.14



Interpretation-59.52% of the employers gave positive feedback about leadership qualities of students



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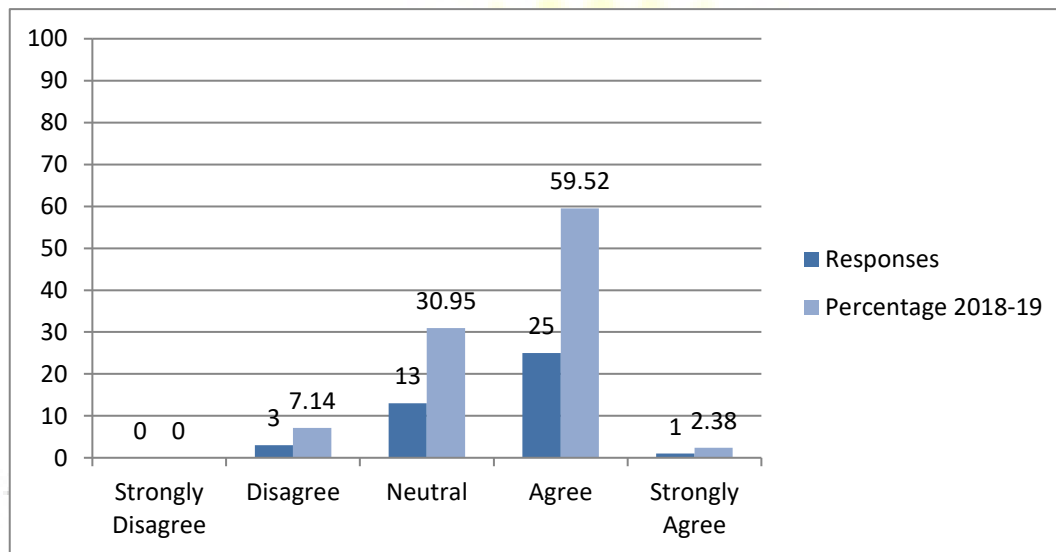
Dr.T.J.Sawant Dr.H.D.Patil

Founder Secretary

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## 2. Domain Knowledge

Scale					
Parameter	1	2	3	4	5
Domain Knowledge	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Responses	0	3	13	25	1
Percentage 2018-19	0	7.14	30.95	59.52	2.38



Interpretation - 61.9% of the employers gave positive feedback about Domain Knowledge of the students



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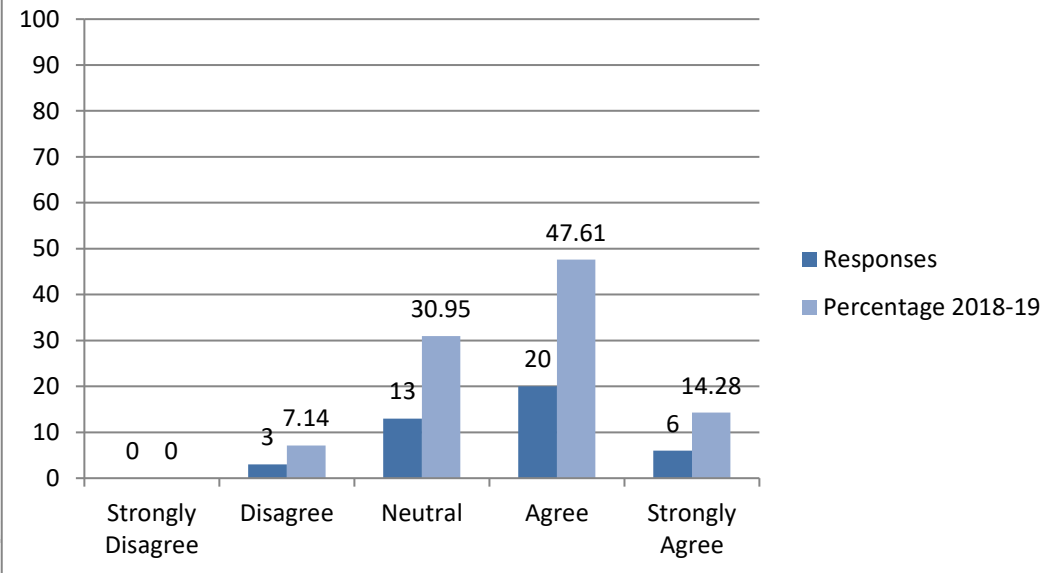
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Director

### 3. Teamwork

Parameter	Scale				
	1	2	3	4	5
Teamwork	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Responses	0	3	13	20	6
Percentage 2018-19	0	7.14	30.95	47.61	14.28



Interpretation - 61.89% of the employers gave positive feedback about Team Work of the students

### 4. Initiative



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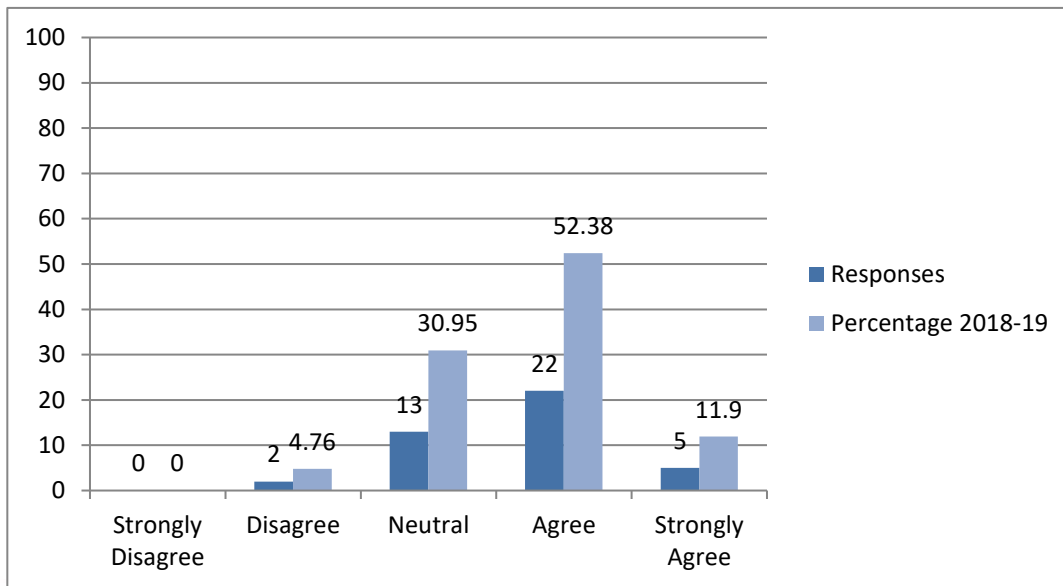


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Scale					
Parameter	1	2	3	4	5
Initiative	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Responses	0	2	13	22	5
Percentage 2018-19	0	4.76	30.95	52.38	11.9



Interpretation - 64.28% of the employers gave positive feedback about Initiative of the students



## 5. Adaptability

Scale
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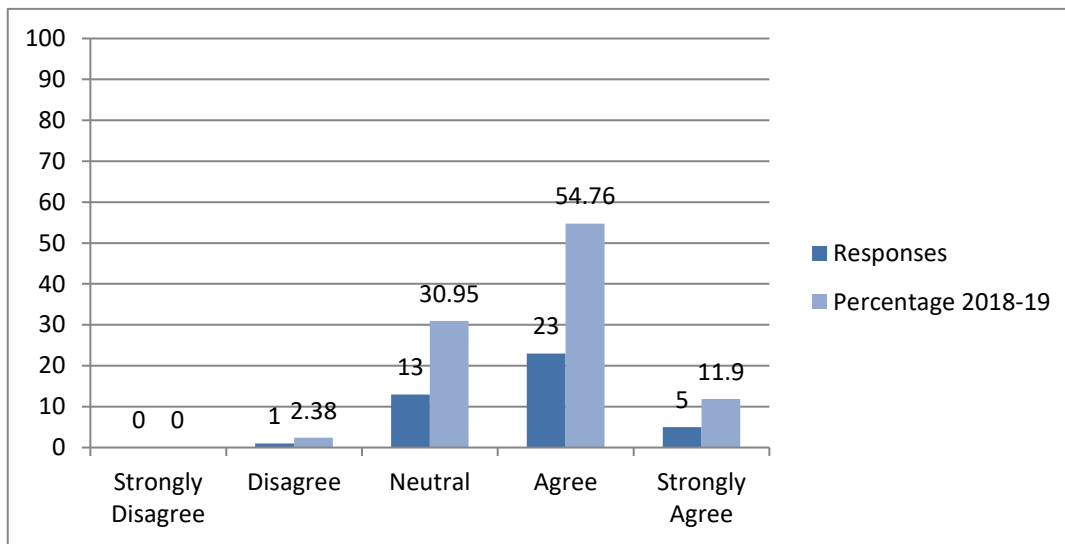


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Parameter	1	2	3	4	5
Adaptability	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Responses	0	1	13	23	5
Percentage 2018-19	0	2.38	30.95	54.76	11.9



Interpretation - 66.66% of the employers gave positive feedback about Adaptability of the students

